

**BMJ**

# Research to Publication 医学研究设计与论文发表

使用指南

访问地址: <https://new-learning.bmj.com/research-to-publication>

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# 什么是《Research to Publication 医学研究设计与论文发表》

《Research to Publication 医学研究设计与论文发表》（简称RtoP）是BMJ与加州大学旧金山分校共同开发的专业系统课程（可支持临床研究专业学历教育）；

适用于初级研究者、临床专业研究生、博士生以及临床研究设计专业人员；

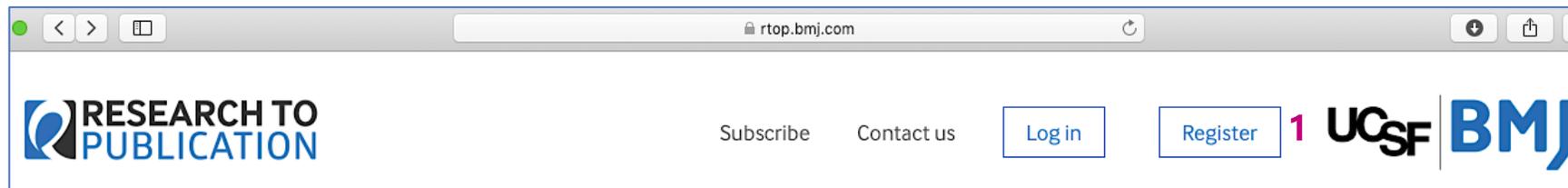
包含**8门课程**（全英文），共**52个学习模块**，**200小时+课时**；

课程主要采取视频课、阅读材料（包含真实案例）及学习后考核的形式；

学习模块主要采取视频课、阅读材料（包含真实案例）、及学习后考核的形式，需用时1.5-2个小时；

用户功能可支持课程制定（个人用户可挑选模块学习），学习进度记录，学习证书打印（仅在完成学习并通过测试后），以及学习者间交流互动。

# 个人账号创建



## How to register

If you have access courtesy of a subscribing institution please select the appropriate option below.

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Already registered? [log in here](#).

If you have an access code, register here

ACCESS CODE

If you do not have an access code, register here

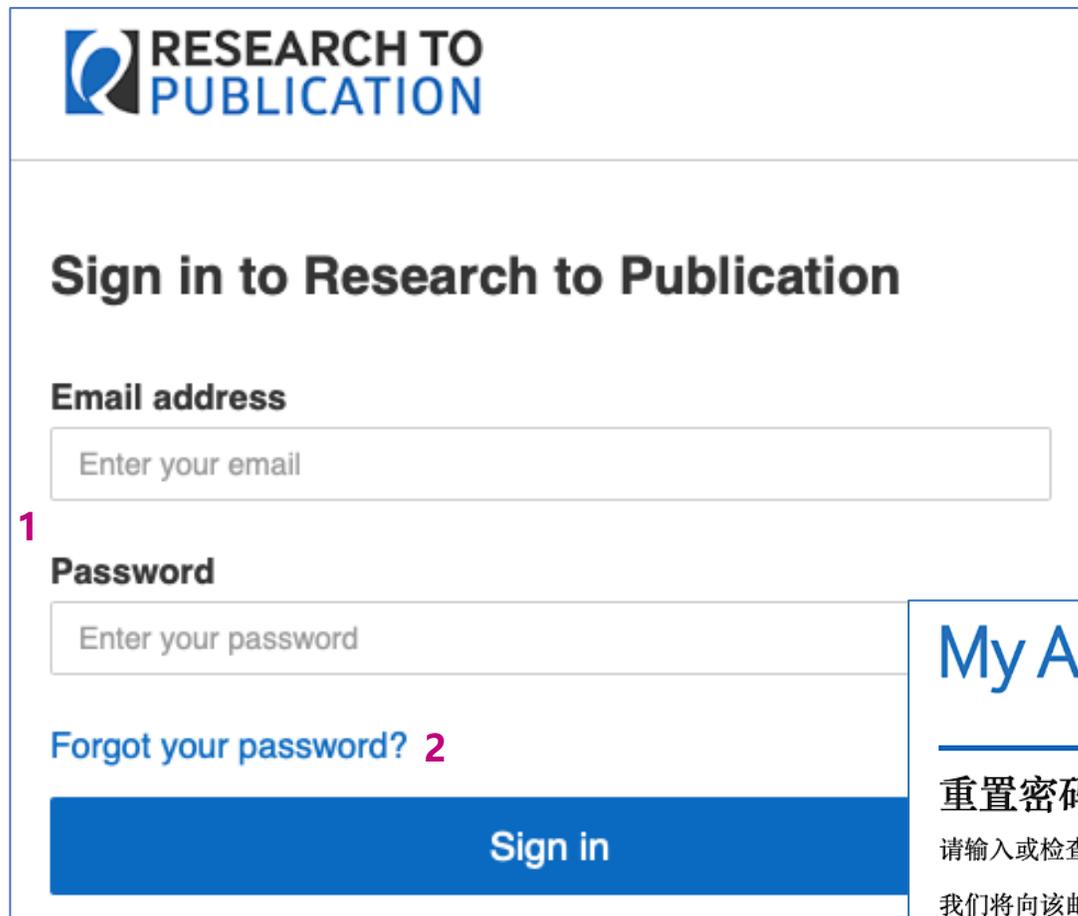
REGISTER <sup>2</sup>

**机构访问及个人账号** – RtoP的机构访问权限采用IP段控制。在机构IP范围内\*首次使用RtoP时,请您点击平台首页右上角的【**Register**】<sup>1</sup>并按【**Register**】功能区提示填写完成个人账号注册<sup>2</sup>。创建个人账号并登录,平台将会记录您的CME学习时长并可打印相关证书。

**机构外访问** – 通过个人账号登录,您还可以在机构外随时随地访问平台内容。

\*具体访问方式请与所在机构确认。

# 平台登录



RESEARCH TO  
PUBLICATION

## Sign in to Research to Publication

**Email address**

**1 Password**

[Forgot your password? 2](#)

**Sign in**

**登录** – 当您创建完个人账号后，请输入您的邮箱和密码<sup>1</sup>并点击【**Sign in**】。

**忘记密码** – 请点击【**Forgot your password?**】<sup>2</sup>并按My Account页面提示重置密码<sup>3</sup>。

为确保您在机构外可以正常访问BP中文版，请您确保每年在机构内用您的账号至少完成一次平台的登录。



## My Account

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### 重置密码

请输入或检查您的电子邮件地址。

我们将向该邮件地址发送一个链接，通过点击该链接，您可以重置密码。

电子邮件

**3** **发送邮件**

# 模块浏览

My Courses

 <p>5. How to write research papers that can be trusted and used</p>	 <p>1. Developing and reporting good research questions</p>	 <p>2. Making the best start to your research and publishing</p>	 <p>3. Picking the best study designs and methods</p>
 <p>4. Ensuring and reporting research ethics</p>	 <p>6. Special considerations for conducting clinical trials</p>	 <p>7. Submitting research to a journal and achieving publication</p>	 <p>8. Understanding and avoiding scientific misconduct</p>

1. 确立一个好的研究题目
2. 为您的研究和发表建立良好起点
3. 选择最佳研究设计和研究方法
4. 确保符合研究伦理
5. 如何使研究文章被认可和使用
6. 临床试验中的特殊考虑因素
7. 向期刊投稿并发表研究文章
8. 了解并避免学术不端行为

RtoP包含8门课程，共52个模块。您可以在首页 **【My Courses】** 功能区内查找和浏览相关课程及模块<sup>1</sup>。

# 模块首页



 Overview

 Bookmarks

 Course Schedule

Table of Contents 2

**Introduction and the research question** 1

The introduction: presenting the research question 1

## Introduction and the research question Print

▼

### Learning objectives

Upon completion of this module, you should be able to:

- Identify and describe the characteristics of a good research question
- Explain three key ingredients for developing a research question
- Name and briefly describe the FINER criteria
- Describe several sources from which good research questions arise
- Draft a one-sentence research question and 1/2 page describing the significance of your research question.

**Written by:** Vanessa Jacoby

**Last updated:** 2 August 2016

[Start module](#)



University of California  
San Francisco

在选择模块时，您可以通过浏览学习成果来了解本模块是否能满足您的学习需求。点击 **【Start module】**<sup>1</sup>即可开始学习。

# 模块学习

## MODULE NAVIGATION

- The research question ✓
- Assignment ✓
- Exercises 
  - Question 1 ✓
  - Answer 1 ✓
  - Question 2 ✓
  - Answer 2 <sup>2</sup> ✓
  - Question 3 ✓
  - Answer 3 <sup>1</sup> ...
  - Question 4 

## Answer 3

"A randomized clinical trial to test whether relaxation exercises decrease anxiety of middle-aged women during a mammogram" is a study that could be Feasible, Novel, and Ethical, but this question may not be Interesting or Relevant enough to answer. Many women are anxious about having a mammogram and therefore delay or avoid the procedure. It is not the discomfort that creates anxiety. The relaxation exercise is unlikely to reduce this fear of finding cancer. In addition, such relaxation training will not be useful in getting more women to have a mammogram, because the intervention occurs only after the woman has already made the decision to have the test.

<sup>1</sup> [Continue](#) >

学习开始后，您可以通过点击【Continue】<sup>1</sup>来逐步完成模块学习。如您在学习结束前需要退出学习，平台会自动记录您的进度。您仅需再次返回模块首页并点击【Start module】即可继续进行此模块的学习。

RtoP模块采用导航式设计，您可以通过左侧导航栏浏览您的学习进度并轻松跳转到相关章节<sup>2</sup>。绿色对勾表明本章节您已浏览过。您正在浏览的章节会在导航栏中标为橙色。

# 课后测试

MODULE NAVIGATION

- The research question ✓
- Assignment ✓
- Exercises ✓
- Assessment
- Question 1**
- Question 2
- Question 3
- Question 4
- Question 5

## Question 1

**You are interested in researching the impact of text messaging on health. Your mentor asks you to conduct a literature review on your topic of interest. When looking at the literature for good sources of controversies and uncertainties that could generate new research questions, which one of the following is a good place to start reading?**

- a) Randomised controlled trials
- b) News articles
- c) Editorials <sup>1</sup>
- d) Wikipedia

**Submit**

多数模块在学习结束前会测试您对本模块知识点的掌握的程度。测试多为单选题<sup>1</sup>。在给出您的选项后，平台还会对正确答案进行详细解读<sup>2</sup>。



## Incorrect

<sup>2</sup> The correct answer is: c) Editorials

Although you will need to carry out a thorough review of the literature, it is helpful to start with editorials, commentaries and proceedings of meetings to identify where controversies lie and where there are questions that might be answered by research.

**Continue** >

# 测试结果

MODULE NAVIGATION

- The research question ✓
- Assignment ✓
- Exercises ✓
- Assessment 1

Sorry!

You have Failed this module.

如果您的测试分数未达到合格标准，您可以点击【**Assessment**】<sup>1</sup>并重新进行测试。

如果您的测试分数已达到合格标准，您将可以在【**Certificates**】<sup>2</sup>功能区内浏览和下载证书。

Home My Progress Certificates 2

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Introduction and the research question ▾

MODULE NAVIGATION

- The research question ✓
- Assignment ✓
- Exercises ✓

Congratulations!

You have Passed this module.

# 证书管理

**My Awards** View Available Awards

Search awards

## Certificates

Introduction ...  
1. Developing and reporting good research questions

 **Module** <sup>1</sup>

[Share](#)

The BMJ and UCSF have assigned 4 hours of credit to this module.

Course Name:  
1. Developing and reporting good research questions

Expiry Date: Never

Issue Date:  
Tuesday, 11 February 2020 11:55 AM

Issuer: BMJ and UCSF

Credit: 4

Evidence:  
Receives greater than or equal to 80 % on grade item: Introduction and the research question

[Close](#) [Generate Certificate](#) <sup>2</sup>

 <sup>3</sup>

## Certificate of completion

This certificate confirms that

BMJ China  
Completed the module  
Introduction and the research question

On  
Tuesday, 11 February 2020

Accreditor  
BMJ and UCSF

Accreditation statement  
The BMJ and UCSF have assigned 4 hours of credit to this module.

  
Fiona Godlee  
Editor in Chief, The BMJ

  
Jennifer R. Grandis  
Associate Vice Chancellor of Clinical and Translational Research, Director of Clinical and Translational Science Institute



在【Certificates】功能区内点击【My Awards】可浏览您当前获得的证书。点击【Module】<sup>1</sup>和【Generate Certificate】<sup>2</sup>即可下载相关证书<sup>3</sup>。

# 学习进程

Home My Progress Certificates

China, BMJ

1. Developing and reporting good research questions  
2018-08

- Summary
- Grades
- Content
- Course Access
- Login History
- Game Based Learning

## Progress Summary

Print Help

### Grades

Grades Received: 1 **1**

### Content

Topics Visited	Total Visits	Time Spent	Progress
2 / 2	9	0d 0h 19m 5s <b>3</b>	100 % Completed: 2 / 2

Topics Visited: 2

您可以在平台任何位置访问**My Progression**。您在此可了解并打印您的学习成绩<sup>1</sup>，进程<sup>2</sup>及时长<sup>3</sup>。

# 辅助信息页面

## Explore courses

Over 200 hours of online learning delivered through 52 Research to Publication modules.

1

[FIND OUT MORE »](#)

## BMJ's collaboration with UCSF

Research to Publication combines the expertise of a high impact publisher with a world-class university.

[MEET THE TEAM »](#)

## News

-  Case Study: How Research to Publication helped Nova Medical Schools in Portugal bridge an education gap and develop better researchers
-  Case Study: Understanding the significance of research, with Dr Atta ur Rehman Khan Muhammad Nazir
-  BMJ selects D2L for new learning environment
-  BMJ Author Service: New language editing and translation service in partnership with Editage
-  Partnership between the BMJ and Pfizer: Learn and change to improve the evidence
-  BMJ's e-learning programme set to strengthen brain trauma research
-  BMJ collaborates with UCSF on e-learning programme for researchers

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